

**ABSTRAK**

**HUBUNGAN KREATIVITAS GURU DAN KOMUNIKASI INTERPERSONAL GURU  
DENGAN PRESTASI BELAJAR SISWA SMK YPKK 1 SLEMAN YOGYAKARTA**

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Tujuan penelitian ini adalah untuk mengetahui: (1) hubungan positif kreativitas guru dengan prestasi belajar siswa; (2) hubungan positif komunikasi interpersonal guru dengan prestasi belajar siswa. Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Januari-Februari 2023. Populasi penelitian adalah seluruh siswa SMK YPKK 1 Sleman dengan jumlah 141 orang. Jumlah sampel penelitian adalah 103 orang yang diambil berdasarkan teknik *simple random sampling*. Metode pengumpulan data adalah kuesioner. Data dianalisis dengan teknik analisis korelasi rank *Spearman*.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan positif kreativitas guru dengan prestasi belajar siswa nilai *Sig. (2-tailed) = 0,050*. (2) tidak ada hubungan positif komunikasi interpersonal guru dengan prestasi belajar siswa nilai *Sig. (2-tailed) = 0,838*.

**Kata Kunci:** kreativitas guru, komunikasi interpersonal guru, prestasi belajar.



**ABSTRACT**

***THE CORRELATION BETWEEN TEACHERS' KREATIVITY AND INTERPERSONAL COMMUNICATION AND STUDENTS' LEARNING ACHIEVEMENT AT SMK YPKK 1 SLEMAN YOGYAKARTA***

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*The aim of the research was to discover: (1) the positive correlation between teachers' creativity and students' learning achievement, and (2) the positive correlation between teachers' interpersonal communication and students' learning achievement. The research belonged to correlational research, which was conducted in January and February 2023. The population of the research was all students of SMK YPKK 1 Sleman Yogyakarta with the total number of 141. The sample was 103 students, who were taken by simple random sampling technique. The data were gathered by means of a questionnaire and subsequently analyzed by using Spearman Rank Correlation.*

*The results of the research indicated that: (1) there was positive correlation between teachers' creativity and students' learning achievement with Sig. (2-tailed) = 0.050, (2) there was no positive correlation between teachers' interpersonal communication and students' learning achievement with Sig. (2-tailed) = 0.838.*

**Keywords:** *teachers' creativity, teachers' interpersonal communications, students learning achievement.*

